



Sherburne & Northern Wright
Special Education Cooperative
302 Washington Street
Monticello, MN 55362

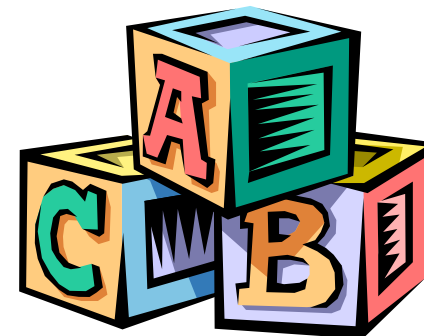
763-272-2050



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302 Washington Street
Monticello, MN 55362
Phone: (763) 272-2050
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EARLY
CHILDHOOD
SPECIAL
EDUICATION



Serving districts of:

Becker

Big Lake

Monticello

St. Michael/Albertville

WHAT IS EARLY CHILDHOOD SPECIAL EDUCATION?

Early Childhood Special Education (ECSE) shall be available to children from birth through age seven who need special instruction or services because they have visual, auditorial, physical or other impairments; have an identifiable syndrome known to hinder normal development; or have a significant delay or impairment in cognitive, speech and language development.

WHY EARLY CHILDHOOD EDUCATION?

The goal of early intervention is to provide free, appropriate opportunities for children to develop skills which will enable them to function to their fullest potential. Early childhood years are crucial for learning the skills necessary for future success. Children with delays in fine/gross motor coordination, concepts, speech/language abilities, emotional growth, or behavioral development may need special programming during their early years.

WHY EARLY CHILDHOOD EDUCATION?

Children may be referred by parents, doctors, daycare providers, or public health staff. To make a referral, call (763) 272-2050. Once a referral is made, a member of the early intervention team will contact the family to arrange a time to further explain the process and begin assessment procedures (if needed) to determine if a child would be eligible for services.

WHAT DO SERVICES INCLUDE?

Home-based services are available for children birth to age three. Center-based are available for children age three to seven years of age. Services may be provided by one or more of the following:

- Audiologist
- Early Childhood Special Education Teacher
- Occupational Therapist
- Physical Therapist
- Psychologist
- Public Health Nurse
- Speech/Language Clinician
- Teacher of the Deaf and Hard of Hearing
- Teacher of the Visually Impaired
- Social Worker



HOW ARE PARENTS INVOLVED?

Active parent involvement is a critical factor in the success of the child. The staff provides support and guidance to parents and children with special needs. Educational programs and services require the written consent and involvement of the parents in each step of the process from assessment to placement through the child's Individualized Family Service Plan (IFSP) or Individual Education Plan (IEP).

If you have concerns about your child's development in the areas listed below, please contact us at (763) 272-2050.

- Speech/language abilities
- Fine motor coordination
- Gross motor coordination
- Cognition
- Emotional growth
- Behavior
- Other skills that may affect the child's progress

