

Regions 5 & 7 Autism Task Force E-Letter (March 2016)

A resource for districts and families across the regions

The mission of the Task Force

To support children with Autism Spectrum Disorders, their families, schools, and communities by providing resources, consultation, and training.

March 2016 E News letter

What's Inside

Upcoming Events

Communication Resources for ages
Early Child (birth)

Transition Age (age 21)

Upcoming Events:

April 27-30, 2016

Plan to attend AuSM's 21st Annual Minnesota Autism Conference where you will learn from keynote speakers, cutting-edge break out session topics, colleagues, parents, therapists, educators, professionals and individuals on the spectrum. Get all of the latest information on autism, all in one place. Visit the AuSM Bookstore, gather information from key autism exhibitors, and spend your conference days learning from high-caliber speakers.

AUSM Annual Conference

1st Saturday of each month (Feb. 6, March 5, April 2, May 7, June 4) Navigating Autism at MSP Airport

Many families who have children with autism avoid flying because they are unsure how their children will respond. In an effort to ease the anxiety associated with an airport visit and flying, the Metropolitan Airports Commission (MAC), Fraser and the Autism Society of Minnesota (AuSM) have teamed up to create the Navigating Autism program. The program includes monthly events, all designed specifically for individuals with autism, that guide families through the steps of an airport visit, from walking in the door to finding their seats on a plane.

These events are being offered free of charge, and require pre-registration.

Upcoming events continued:

Charting the C's 2016

We Are Better Together

Saturday April, 23 2016 Student Family
Conference

Sunday, April 24, 2016 Charting the C's Pre
Conference

Monday and Tuesday, April 24 and 25th,
2016th - Charting the C's Main Conference

Keynote Speaker: Mike Marotta, Owner of
Inclusive Technology.

2016 Autism Spectrum Disorder Summer Institute

Inside Out: Understanding Emotions and
Regulating Behavior

Sponsored By: Hamline University School of
Education

June 20-21, 2016

8:30-3:30

Hamline University, St. Paul Minnesota

Featured Speakers:

Kari Dunn Buron

Jill Kuzma

Leah Kuypers

To learn more and Register Visit:

www.hamline.edu/summerASD

Communication Resources:

5 Ways to Encourage Communication with a Non Verbal Child Diagnosed with Autism

1. Enter into their world by using motivating people, items, etc. to encourage communication.
2. Label feelings as they occur
3. Assume competence
4. Model Language and use Aided Language stimulation
5. Use a total communication approach using both unaided and aided communication

To learn more go to...

<http://www.friendshipcircle.org/blog/2015/04/21/5-ways-to-encourage-communication-with-a-non-verbal-child-diagnosed-with-autism/>

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Communication Resources Continued:

First Words Project:

Key social communication milestones develop between 9 and 16 months and they provide the foundation needed to launch language and learning.

To learn more go to....

<http://firstwordsproject.com/about-16by16>

How parents can support social communication development.

This resource describes three layers to learning social communication development.

1. Create learning moments
2. Make it fun and keep it going
3. Model, expand, and keep moving

To read more go to....

http://firstwordsproject.com/wp-content/uploads/2015/08/Support_Communication_Development_02.pdf

Ipad Apps Can Support Can Support Evidence Based Practice

By: Lois Brady

October 10, 2012

This article shares a list of Apps to utilize to support the instruction used with evidence-based practices (EBP). The article matches the App to the EBP. To read more go to...

<https://proactivespeech.wordpress.com/2012/10/10/ipad-apps-can-support-evidence-based-practice/>

Blog for Speech Clinicians

This site shares ideas for working with young learners in the area of communication. The Blogger shares ideas, materials, organization strategies and much more...

<http://speechasaurus.blogspot.com/2014/12/my-little-bag-of-tricks.html>

Developing Expressive Communication Skills for Non-Verbal Children with Autism

By: Susan Stokes, Autism Consultant

This article reviews the following information in the area of communication:

- What is considered communication?
- Key questions to consider in order to determine the child's current communication abilities.
 - Does the child exhibit intentional communication?
 - In what way does the child communicate?
 - How does the child use his language to communicate?
 - Does the child have joint attention and what does it look like for the child?
 - Is there a reason for the child to communicate?
 - Is the child able to use "repair" strategies when communication breakdowns occur?

To learn more go to:

<https://www.cesa7.org/sped/autism/nonverbal/non11.htm>

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Communication Resources Continued:

The Social Communication Dance: The Four Steps of Communication

By: Michelle Garcia Winner

Originally Published by Autism Asperger's Digest Magazine (2008), Updated January 2015

This article reviews the following steps in communication;

- Think about other people's thoughts and feelings as well as your own.
- Establish physical presence; enter with your body attuned to the group.
- Think with your eyes.
- Use your words to relate to others.

To learn more go to...

<https://www.socialthinking.com/Articles?name=The%20Social%20Communication%20Dance%20The%20Four%20Steps%20of%20Communication>